

# Grade 4 Rubric

ANALYTIC  
SCORE

30-28 6  
27-23 5  
22-18 4  
17-13 3  
12-8 2  
7-5 1

	<u>Organization</u>	<u>Development</u>	<u>Sentence Structure</u>	<u>Word Choice</u>	<u>Mechanics</u>
<b>6</b>	<b>Effective Organization</b> <ul style="list-style-type: none"> <li>• Coherent</li> <li>• Has a strong beginning, middle, and end</li> <li>• Purposeful use of transition</li> <li>• Has paragraphing</li> </ul>	<b>Effective Development</b> <ul style="list-style-type: none"> <li>• Strong use of examples, evidence, or other supporting details</li> <li>• Clear focus maintained</li> </ul>	<b>Effective Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>• Sentences are complete and varied</li> </ul>	<b>Effective Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>• Vivid</li> <li>• Economical</li> <li>• Precise</li> </ul>	<b>Effective Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>• May have minor errors in standard written English</li> </ul>
<b>5</b>	<b>Good Organization</b> <ul style="list-style-type: none"> <li>• Logical progression of ideas</li> <li>• Has a clear beginning, middle, and end</li> <li>• Sufficient use of transition</li> <li>• Has paragraphing</li> </ul>	<b>Good Development</b> <ul style="list-style-type: none"> <li>• Clear use of evidence or other supporting details</li> <li>• Clear focus</li> </ul>	<b>Good Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>• Complete and correct sentences</li> <li>• Some evidence of sentence variety</li> </ul>	<b>Good Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>• Economical</li> <li>• Precise</li> </ul>	<b>Good Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>• Few errors in standard written English</li> </ul>
<b>4</b>	<b>Adequate Organization</b> <ul style="list-style-type: none"> <li>• Some evidence of a logical order</li> <li>• May lack a beginning, middle, or end</li> <li>• Has transition</li> <li>• Has paragraphing</li> </ul>	<b>Adequate Development</b> <ul style="list-style-type: none"> <li>• Sufficient use of examples, evidence, or other supporting details</li> <li>• May lack a continued focus</li> </ul>	<b>Adequate Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>• Minor errors in structure</li> <li>• May lack sentence variety</li> </ul>	<b>Adequate Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>• Appropriate</li> <li>• Somewhat simplistic</li> </ul>	<b>Adequate Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>• Some errors in standard written English</li> </ul>
<b>3</b>	<b>Limited Organization</b> <ul style="list-style-type: none"> <li>• Some evidence of organization</li> <li>• May lack a beginning, middle, or end</li> <li>• Limited use of transition</li> <li>• Some evidence of paragraphing</li> </ul>	<b>Limited Development</b> <ul style="list-style-type: none"> <li>• Some use of examples, evidence, or other supporting details</li> <li>• Some evidence of focus</li> </ul>	<b>Limited Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>• Some errors in sentence structure</li> </ul>	<b>Limited Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>• Rambling</li> <li>• Repetitive</li> <li>• Simplistic</li> </ul>	<b>Limited Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>• Frequent errors in standard written English</li> </ul>
<b>2</b>	<b>Minimal Organization</b> <ul style="list-style-type: none"> <li>• Lacks organization</li> <li>• Lacks clear transition</li> </ul>	<b>Minimal Development</b> <ul style="list-style-type: none"> <li>• Lacks sufficient examples, evidence, or other supporting details</li> <li>• Unclear focus</li> </ul>	<b>Minimal Control of Sentence Structure</b> <ul style="list-style-type: none"> <li>• Contains some incomplete sentences and/or run-on sentences</li> </ul>	<b>Minimal Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>• Inadequate</li> <li>• Repetitive</li> </ul>	<b>Minimal Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>• Consistent violations of standard written English</li> </ul>
<b>1</b>	<b>Inadequate or No Organization</b> <ul style="list-style-type: none"> <li>• Difficult to follow</li> <li>• No transition</li> </ul>	<b>Inadequate Development</b> <ul style="list-style-type: none"> <li>• Lacks examples, evidence, or other supporting details</li> <li>• No focus</li> </ul>	<b>Inadequate or Incorrect Sentence Structure</b> <ul style="list-style-type: none"> <li>• Contains numerous incomplete sentences and/or run-on sentences</li> </ul>	<b>Inadequate Demonstration of Word Choice and Usage</b> <ul style="list-style-type: none"> <li>• Inappropriate</li> <li>• Incorrect</li> </ul>	<b>Inadequate Demonstration of Mechanics</b> <ul style="list-style-type: none"> <li>• Serious and consistent violations of standard written English</li> </ul>

## Non Scoreable Papers

- The composition is incoherent
- The composition is illegible

- The composition contains an insufficient amount of writing
- The student refused to take the test